

Meeting: Lifelong Learning Scrutiny Sub-Committee

Date: 4 April 2006

Subject: Statementing Process for Children with Statements of

Special Educational Needs

Responsible Officer: Paul Clark, Director of Children's Services Contact Officer: Roger Rickman, Group Manager Special Needs

Services

Portfolio Holder: Councillor Bill Stephenson, Education and Lifelong

Learning

Key Decision: No Status: Public

Section 1: Summary

Decision Required

Not applicable

Reason for report

A group appointed by the Lifelong Learning Scrutiny Sub Committee completed a review of the statementing process for children with SEN in July 2004. At its meeting in October 2004, the committee requested a report detailing progress and actions in relation to the recommendations of the review. This was presented in January 2005. This report provides a follow up on progress made against the agreed actions outlined in the January 2005 report.

Benefits

The progress against the action plan has ensured a higher quality service delivery, with better systems in place for communicating with parents.

Cost of Proposals Not applicable **Risks** Not applicable Implications if recommendations rejected Not applicable **Section 2: Report Brief History** An updated action plan attached to the report as appendices gives details of the progress towards the actions suggested by the committee in their review of June 2004. Options considered Not applicable Consultation Not applicable **Financial Implications** Not applicable **Legal Implications** Not applicable

Equalities Impact

An improved service for the needs of our diverse community.

Section 3: Supporting Information/ Background Documents

Appendix One gives a summary of actions completed against the recommendations of the committee.

Background papers:

Lifelong Learning Scrutiny Sub-Committee, Report of the Scrutiny Review group, Statementing Process for Children with Special Educational Needs, June 2004.

Response to the Recommendations put forward by the Scrutiny of the statementing process for children with SEN, Lifelong Learning Scrutiny Sub-Committee, 12 January 2005.